

Students and Teachers Holistic Advancement through Quality Education (SARTHAQ)

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In News: Recently, Education minister released an indicative and suggestive implementation plan for school education called 'Students' and Teachers' Holistic Advancement through Quality Education or SARTHAQ.

About SARTHAQ

- **Ministry:** Ministry of Education
- In pursuance of the goals and objectives of the National Education Policy (NEP) 2020 issued on 29th July, 2020 and to assist States and UTs in this task.
- The Department of School Education and Literacy has developed an indicative and suggestive Implementation Plan for School Education, called 'Students' and Teachers' Holistic Advancement through Quality Education (SARTHAQ)'.
- This implementation plan was released by the Education Minister as a part of the celebrations leading to the AmritMahotsav on 75 years of Indian independence.
- The plan keeps in mind the concurrent nature of education and adheres to the spirit of federalism.
- States and UTs are given the flexibility to adapt this plan with local contextualization and also modify as per their needs and requirements.
- This implementation plan delineates the roadmap and way forward for implementation of NEP, 2020 for the next 10 years, which is very important for its smooth and effective implementation.
- SARTHAQ has been developed through a wide and intensive consultative process with States and UTs, Autonomous

bodies and suggestions received from all stakeholders; around 7177 suggestions/inputs were received from them.

- The major focus of SARTHAQ is to define activities in such a manner which clearly delineate goals, outcomes and timeframe i.e., it links recommendations of NEP with 297 Tasks along with responsible agencies, timelines and 304 outputs of these Tasks.
- Attempts have been made to propose activities in a manner, such that it will be built upon the existing structure rather than creating new structures.
- SARTHAQ has also been prepared as an evolving and working document and is broadly suggestive/indicative in nature and will be updated from time to time based on the inputs/feedback received from the stakeholders.
- SARTHAQ will pave the way for our children and youth to meet the diverse national and global challenges of the present and the future and help them to imbibe 21st century skills along with India's tradition, culture and value system as envisioned in National Education Policy 2020.
- Implementation of SARTHAQ would benefit all stakeholders including 25 crore students, 15 lakh schools, 94 lakh teachers, Educational Administrators, Parents, and community as education is the backbone of an equitable and just society.

Following outcomes have been envisaged for entire education system after implementation of SARTHAQ:

- New National and State Curriculum Frameworks for School Education , Early Childhood Care and Education, Teacher Education and Adult Education will be developed encompassing the spirit of NEP and will pave way for curriculum reforms
- Increase in Gross Enrolment Ratio (GER), Net Enrolment Ratio (NER), transition rate and retention rate at all levels and reduction in drop outs and out of school

children.

- Access to quality ECCE and Universal Acquisition of Foundational Literacy and Numeracy by Grade 3.
- Improvement in Learning Outcomes at all stages with emphasis on teaching and learning through mother tongue/local/regional languages in the early years.
- Integration of vocational education, sports, arts, knowledge of India, 21st century skills, values of citizenship, awareness of environment conservation, etc. in the curriculum at all stages.
- Introduction of Experiential learning at all stages and adoption of innovative pedagogies by teachers in classroom transactions.
- Reforms in Board exams and various entrance tests.
- Development of high quality and diversified teaching-learning material.
- Availability of textbooks in Regional/local/home language.
- Improvement in quality of Teacher Education Programmes.
- Improvement in quality of newly recruited teachers and capacity building through Continuous Professional Development.
- Safe, Secure, inclusive and conducive learning environment for students and teachers.
- Improvement in infrastructure facilities including barrier free access and sharing of resources among schools.
- Uniform standards in learning outcomes and governance across public and private schools through setting-up of an online, transparent public disclosure system through establishment of SSSA in states.
- Integration of technology in educational planning and governance and availability of ICT and quality e-content in classrooms.

Amrit Mahotsav

- The Amrit Mahotsav will start from March 12, 2021 to mark the 75 years of India's Independence from the British rule.
- It will start at the Sabarmati Ashram in Gujarat.
- This festival will be organised at the 75 locations for 75 weeks across the country.