

SATH-E 'Sustainable Action for Transforming Human capital Education'

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About SATH-E

Background

In May 2017, the NITI Aayog wrote to all States offering assistance for improving their health and education sectors. 16 States responded favorably. Following presentations and consultations with MHRD, the **three states of Jharkhand, Madhya Pradesh, and Odisha were selected for the programme**. The Sustainable Action for Transforming Human Capital-Education (SATH-E) was thus, born.

Aim

The primary aim of the SATH-E programme is to bring about transformation in the elementary and secondary school education in the chosen states namely Madhya Pradesh, Jharkhand, and Odisha.

Key features

- The SATH-E initiative is **based on formal agreements with the States and will be funded through a cost-sharing mechanism** between NITI Aayog and the participating states.
- The Boston Consulting Group (BCG) and Piramal Foundation for Education Leadership (PFEL) were chosen as knowledge partners for the project facilitating the review, data collection, and implementation.
- SATH-E has been envisaged as a programme which **aims to**

transform elementary and secondary school education across these three states.

- **SATH-E roadmap refers to a time-bound, goal-driven exercise** that will reach its logical culmination by the end of the academic year 2020.
- Further, the foundations of other long term interventions, as is found necessary by each state, would be laid during this period.
- Limiting interventions to only those where there is complete state buy-in for sustainability, the whole process would be done in consultation with the states and MHRD. This will be facilitated by the **National Steering Group** (NSG), chaired by the CEO of NITI Aayog and including the Chief Secretaries of the States, which will continuously monitor progress, introduce course-corrections and offer a platform for addressing issues in implementation.
- Thus, **SATH-E aims to create role model States for education and mainstream 'islands of excellence'** across the country to facilitate the qualitative and quantitative transformation of learning outcomes. Marrying technology with need-based, data-driven assessment and a 'giving it what it takes' approach – be it innovation, incubation, external third party funding and Public-Private- Philanthropic Partnership (PPPP) experimentation – SATH-E puts the States in the driver's seat to transform education at scale.

SATH-Education Roadmaps-2018-2020 by NITI Aayog

- The roadmaps for the Sustainable Action for Transforming Human Capital in Education (SATH-E) Project of NITI Aayog, being undertaken in partnership with three participating States of Jharkhand, Madhya Pradesh, and Odisha, were released in March 2018.
- The aim is to **make the entire governmental school education system responsive, aspirational and**

transformational for every child.

- SATH-E aspires to be a '*saathi*', to the educational system with the student and the teacher at its centre.
- The programmes and other initiatives stated in the Roadmap will be further strengthened, customized and executed by the SATH-E States in consultation with knowledge partners – the Boston Consulting Group and Piramal Foundation for Education Leadership – over the next 24 months.
- This '**tripartite arrangement**', where the NITI Aayog, the three States, chosen through a challenging method, and knowledge partners from the private sector, symbolizes the very essence of competitive and cooperative federalism exemplified by NITI. The process ensured that schemes of the Ministry of Human Resource Development (MHRD) and projects under SATH-E are in sync with their respective state schemes.