

# Padhe Bharat Badhe Bharat

February 13, 2021

## What is it?

The 'Padhe Bharat Badhe Bharat' (PBBB) is a sub-programme of erstwhile Sarva Shiksha Abhiyan (SSA) which is continued under the new integrated scheme Samagra Shiksha to ensure quality at the foundational years of schooling.

## Objectives of PBBB

The objectives of the programme are to promote early reading and writing with comprehension skills in children, and also basic numeracy skills.

- To enable children to become motivated, independent and engaged readers and writers with comprehension possessing sustainable and lasting reading and writing skills and achieve learning levels appropriate to the class of study.
- To make the children understand the reasoning in the domains of number, measurement and shapes; and enable them to become independent in problem solving by way of numeracy and spatial understanding skills.
- To associate reading and writing with the experience of joy and real life situations.
- To recognize social perspective of home- school transition and the role of children's literature in the process of building independent and engaged readers and writers

## Twin track approach & Components of PBBB

A nationwide sub-programme to the Sarva Shiksha Abhiyan (SSA) 'Padhe Bharat Badhe Bharat' is planned in a twin track approach. (i) to improve language development by creating an enduring interest in reading and writing with comprehension;

and (ii) to create a natural and positive interest in mathematics related to the physical and social world.

The two tracks of Padhe Bharat Badhe Bharat are:

1. Early Reading and Writing with Comprehension
2. Early mathematics

The above mentioned components have been classified as below:

### **System level Components**

#### **School – Classroom Components**

- Learning Environment
- Enabling Classroom transaction: Sustained &
- Active engagement with every child
- Connecting classrooms with community
- Assessment as learning
- Monitoring System

#### **Implementation:**

States/ UTs are implementing PBBB in their respective States/UTs using multiple strategies and approaches. These include adoption of NCERT model of early reading, provision of supplementary reading material, development of State specific models for early Maths and early reading, collaboration with organizations like UNICEF etc.

Central Government has taken various steps towards the implementation of the programme of PBBB, which inter-alia, include preparation of special bridge materials for States having a high tribal population; provisioning of free textbooks, development and procurement of supplementary reading material; in-service teacher training; having dedicated teachers for foundational classes and maintaining the required Pupil Teacher Ratio (PTR) as prescribed under the Right of Children to Free and Compulsory Education (RTE) Act, 2009.