

National Curriculum Framework (NCF) 2005

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About National Curriculum Framework (NCF) 2005

- National Curriculum Framework (NCF) 2005, The National Curriculum Framework is one of four National Curriculum Frameworks published in 1975, 1988, 2000 and 2005 by the National Council of Educational Research and Training NCERT in India.
- The document provides the **framework for making syllabi, textbooks and teaching practices** within the school education programmes in India.
- National Curriculum Framework (NCF) 2005 has been **translated into 22 languages** and has influenced the syllabi in 17 states.
- The NCERT gave a **grant to each State to promote NCF in the language of the State** and to compare its current syllabus with the syllabus proposed, so that a plan for reforms could be made. This exercise is being carried out with the **involvement** of State Councils for Educational Research and Training (SCERT) and District Institutes of Education and Training (DIET).

Components of NCF 2005

1. Perspective of NCF
2. Learning and knowledge
3. Curricular area, School stages and assessment
4. School and Classroom Environment
5. Systemic Reforms

To correct this distortion, the present NCF proposes five guiding principles for curriculum development:

1. Connecting knowledge to life outside the school

2. Ensuring that learning shifts away from rote methods
3. Enriching the curriculum so that it goes beyond textbooks
4. Making examinations more flexible and integrating them with classroom life and
5. Nurturing an overriding identity informed by caring concerns within the democratic polity of the country.